

## EXPECTATIONS OF THE EVANSVILLE COMMUNITY SCHOOL DISTRICT

### FOR STUDENTS:

1. Every student develops the values and abilities necessary for ethical decision-making and conduct based on the core values of respect, honesty, caring, and responsibility.
2. Every student attends school daily and graduates.
3. Every student achieves at the advanced or proficient level on assessments based on the Wisconsin model academic standards for reading/language arts, mathematics, science, and social studies.
4. By the end of elementary, intermediate, middle, and high school, each student demonstrates the ability to use technology as expected for their developmental level.
5. Every student demonstrates an understanding of the democratic political process and has a working knowledge of local, state, national, and international governments.
6. Every student is prepared with the knowledge and skills to be a successful producer, consumer, and citizen in the global economic community.
7. Every student graduates with skills and habits necessary to be a life-long learner.

### FOR LEARNING ENVIRONMENTS:

1. Curriculum, Instruction & Assessment:
  - a. Every student has access to a coherently articulated, core curriculum complemented with a variety of elective courses and co-curricular activities.
  - b. The curriculum addresses important academic content and essential life skills.
  - c. Instructional strategies reflect best practices and inspire student engagement.
  - d. Learning is assessed regularly using both formative and summative elements.
  - e. Assessment ensures quality learning, and informs teachers and teams regarding curricular and instructional decision-making.
2. Equity:
  - a. Each staff member holds high standards and expectations for every student's success.
  - b. Each staff member pays attention to the whole student, including academic progress, behavior, and emotional well-being, and initiates appropriate interventions as needed.
  - c. Curriculum, instructional practice, and assessment accommodate and build upon individual and cultural differences, interests, and abilities.
3. School Culture and Climate:
  - a. Schools are safe and caring environments.
  - b. School staff foster a culture of connectedness and attachment.
  - c. Classrooms are characterized by engagement, collaboration, and supportive relationships with peers and teachers to better assess learning paths for all students.
  - d. Schools promote, recognize and celebrate individual and collective efforts and achievement.

- e. Students and staff treat each other with mutual respect and consideration.
  - f. Schools ensure open, ongoing communication between all members of the community.
4. Professional Learning Community:
- a. The District recruits, hires, and retains dedicated, skilled, diverse, and innovative staff.
  - b. Every staff member contributes to high-performing, collaborative teams because success for every student depends upon the people in a school working together.
  - c. School staff members collectively inquire and reflect upon the results of student achievement in order to improve student learning.
  - d. Every employee commits to maintaining a high level of mutual support and trust between all members of their professional learning community.
  - e. Every employee models the importance of life-long learning through commitment to professional growth plans and ongoing professional development.
5. Extended Community:
- a. The District and schools value and develop collaborative relationships and strong commitments among families, residents, businesses, government agencies, and other educational systems.
  - b. The extended community shares and promotes the vision and values of schools.
  - c. Parents play a fundamental role in the education of children, and by working collaboratively and positively with educators, maximize children's educational experience.
  - d. Each school provides opportunities for students to learn by serving within the extended community.
  - e. The extended community provides the resources that enable schools to offer exemplary academic and co-curricular programs and expects effective stewardship of those resources.